Policy and Practice

Student Behaviour Case Management

In line with our College policies on:
1. Behaviour Code
2. Student Behaviour Case Management
3. Information Communication Technology
4. Uniform
5. Anti-Harassment & Grievance Procedures
6. Attendance
7. Drugs and Alcohol
8. Parent Concerns/Complaints

We will work through the issues of inappropriate behaviour with students in the following ways.

- Classroom strategies
- Case management of students in consultation with parents
- Developing individual Student Development Plans
- Lunchtime detention
- Referral to outside agencies
- Use of the DECD Policy on:
  - Suspension
  - Exclusion
  - Expulsion

Care Group Case Management of Students at WGSC

The care group teacher:

- Collects all information regarding the student and works with the student and family to develop a Student Development Plan aimed at maximising each student’s achievement
- Shares information regarding student management with the parents/caregivers and staff ie:
  - Those involved in working with the student
  - Year level manager
  - SSO support staff
  - Counsellor and subject teachers
- Works with the year level manager if the behaviour is not improving
- Encourages positive discussion about the student in a way that is supportive of the student and their family
- Monitors the progress of the student eg:
  - Check Cards to monitor student progress
  - Attendance Check Card
  - Use of a Time Out Card
  - Communicate with parents/caregivers
- A group of coordinators/teachers:
  - Negotiates an individual program for the student which may include referral to outside agencies

STUDENT BEHAVIOUR CASE MANAGEMENT
July 2015

Create
Inspire
Excel

Talk to a student counsellor or a teacher you trust if you have a grievance or an issue that concerns the College environment.
Learning Area
Behaviour Management

Each Learning Area has strategies to work with students who refuse to work or follow instructions.

These may include:

- Students being given time out in another classroom
- Students work with the Learning Area Coordinator in an office
- Students given detention at lunch time under the subject teacher’s supervision
- Students get notes in their diary for positive work and achievements, as well as for behavioural issues
- Individual programs negotiated for students with major difficulties

Communication and Case Management

Student Behaviour Concern.
Communication from subject teacher, teacher on duty or any other staff member
REFERRAL TO:

Care Group Teacher who works with the student on the Student Development Plan to provide strategies to improve behaviour.

Communication to Parents.
For support of the student to change inappropriate behaviour with the strategies put in place.

Parents communicate with Care Group Teacher to ensure a change is happening.
The Care Group Teacher records any behaviour issues and passes information to the Year Level Manager.

Communication to Year Level Manager.
For ongoing support and further consequences....

Communication to Senior Leader Senior School or Middle School Coordinator.
For ongoing support and further consequences eg: suspension. These staff members will then communicate with the Care Group Teacher to ensure a change is happening.

Parents communicate with Care Group Teacher to ensure a change is happening.